

REPUBLIC OF CAMEROON
MINISTRY OF SECONDARY EDUCATION

CENTRE REGIONAL DELEGATION FOR SECONDARY EDUCATION
MFOUNDI DIVISIONAL DELEGATION FOR SECONDARY EDUCATION
DEPARTMENT OF ENGLISH

SCHOOL: GOVERNMENT BILINGUAL HIGH SCHOOL EKOUNOU YAOUNDE

CBA / RLS ANNUAL SCHEME OF WORK

ANNUAL PROGRESSION SHEET

2019/2020 ACADEMIC YEAR

MASTERING ENGLISH

BOOK 1

No of modules: 06

No of periods a week: 04

No of lessons: 02

Coefficient: 05

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Module 1. SATISFYING DAILY BASIC NEEDS

CONTEXTUAL FRAMEWORK				ESSENTIAL KNOWLEDGE		ATTITUDES	ASSESSMENT/PROJECT	RESOURCES
WEEKS	CATEGORIES OF ACTIONS	ACTIONS	SPEECH WORK	GRAMMAR	VOCABULARY			
01 02/09 TO 06/09/19	Speaking	Greetings /getting to know each other		Imperatives	Words related to family acquaintance daily chores	Courtesy Politeness Sociability Cordiality camaraderie	Use imperatives to demand/request for some daily basic needs Writing about the importance of greetings Pg.7 formative	Course book human material peers work book
	Listening	Listen to peers and teacher						
	Reading	Read text on Making Acquaintances						
	Writing	Fill in an information sheet about oneself Project writing						
02 09/09 TO 13/09/19	Speaking	Talking about the family, membership and types	Sound/a/and	The simple present tense	Family names and regions, tribe of origin, nationality	Politeness Sociability	Project Page 17 Assessment Page 10 formative	Teacher's guide(T.G) Course book Work book
	Listening	Listen to a passage on family relations and types (see T.G)	/a:/ P. 17					
03 16/09 TO 20/09/19	Speaking /writing	Talk about your classroom Describing a classroom, building/office	Sound /b/ and /d/ page 20	More on the simple present tense	Things found in a classroom		Project: writing page 20	
	Reading	My classroom (p.19)						
04 23/09 TO 27/09/19	Speaking and writing	Obtaining permission/different ways of obtaining permission Dialogue: abilities		Modal verbs	Modal words relating to obtaining permission Can I ... May I ... Page 22	Politeness Responsibility	Class project on obtaining permission page 25	Teacher's guide(T.G) Course book Work book
	Reading	Read a dialogue on abilities						
05 30/09 TO 04/10/19	Speaking/ Listening Reading 1	Discussing about shopping Read passage: The way to the supermarket	Sounds /s/ and /z/	Countable and uncountable nouns. Quantity The use of "a" and "some"	Words that indicate direction and antonym e.g take right move left	Companionship cordially	Assessment forming plural of nouns page 29 project page 30	Course book Work book
	Reading 2	My needs choices feelings p.31						

	06 07/10 to 11/10/19	First Sequence Evaluation EVALUATION	Summative
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MODULE 2: FAMILY LIFE AND RELATIONSHIP

SEQ	CONTEXTUAL FRAMEWORK			ESSENTIAL KNOWLEDGE		ATTITUDES	ASSESSMENT/PROJECT	
	WEEKS	CATEGORIES OF ACTIONS	ACTIONS	SPEECH WORK	GRAMMAR			VOCABULARY
2	07 14/10 TO 18/10/19	Speaking	Talking about The family and The family tree	Sound /t//d/, / //7 /o/ /2/	Descriptive Adjectives	Words related to the family	Kindness Politeness	Project/guided writing on the family tree page 44 Draw your family tree
		Reading	Read text: When sorrow strikes					
writing	write about family solidarity P. 40 POEM 'Time' page 42							
08 21/10 TO 25/10/19	Speaking and Reading	Talking about rules in general, Family rules and Class rules		Prepositions of time page 49	Words related to rules and discipline	Precaution Attention Taking care Prudence responsibility	Project: draw up a list on additional family rules	
	Writing	Describing home and rules about the home						
09 28/10 TO 01/11/19	Speaking	Talking about household furniture	Sounds/e/ /ei/ /e/ and /ei/	Prepositions of place page 50	Words related to household furniture	Orderliness Creativity	Class project page 51	
	Writing	Describing the position of objects in homes /making use of prepositions						
10 04/11 TO 08/11/19	Speaking and	Talking about household appliances		Articles: Definite and indefinite	Words related to household appliances	Orderliness Prudence Attention care	Choose any three home appliances, draw them then give their function Project: Functions/use of appliances page 58	
	listening	Listening to a text on "The home"						
	Reading	Read about The Gas cooker						
	Writing	Group writing page 58						
11 11/11	Speaking	Talking about meals, meal time and setting tables		Relative pronouns	Names of meals Cutlery	Organization skills	Project: planning a wedding page 69	

	TO 15/11/19			Who, which	Words associated to wedding	Harmony, Respect, Love, Sharing ,Living together		internet work book the community
		Reading	Read texts on table manners, ii Together At Last!					
		Writing	Describing a wedding ceremony and meals					
	12 18/11 TO 22/11/19	Integration activities Second sequence evaluation						

Module 3: LIVING A HEALTHY LIFESTYLE

SEQ	CONTEXTUAL FRAMEWORK				ESSENTIAL KNOWLEDGE		ATTITUDES	ASSESSMENT/PROJECT	RESOURCES
	WEEKS	CATEGORIES OF ACTIONS	ACTIONS	SPEECH WORK	GRAMMAR	VOCABULARY			
3 rd seq	13	Listening	Listen to a passage on waste disposal	Sounds /s/z/ and /iz/ Contrast ing sounds	Action vs linking words Modals II	Words related to waste disposal and the environment	Citizenship Cleanliness Responsibility	Project: Drafting notices on taking care of the environment/waste management Assessment: matching exercise page 80	The environment Course book Work book
	25/11 TO	Speaking	Talking about waste disposal						
	29/11/19	Reading	Read passage on Community participation p. 77/78						
	14	Speaking	Talking about Pollution: air/water		Review of modals: Possibility Probability page 85	Confusables breath/breathe born/borne words related to pollution	Civic responsibility Hygiene, awareness, sensitization, cleanliness, responsibility	Assessment: gap filling page 86 Project: ways to make air and water safe for man	The environment Course book Work book
	02/12 TO 06/12/19	Reading	Read text on: The air we breathe, the water we drink						
	15	Speaking	Talking about: Eating Habits		Method of forming the plural of nouns	Words related to hygiene, food hygiene	Cleanliness Responsible eating Sharing	Project: write on classes of food page 95	The home The environment The course book, parents /guardians and peers
	09/12 TO 13/12/19	Reading	i. Read text on How much water must one drink? ii. Food hygiene Complete a questionnaire pg 89						
		writing							
	16	Speaking	Talking about home accidents and		Possession	Words relates to	Prudence	Holiday project	The home/family the

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16/12 TO 20/12/19	Reading	injuries Read text about: A Black Friday		pronouns	home accidents and prevention	Prevention Sympathy Assurance	page 101	environment Course book Work book
	Writing	Domestic injuries Write on home accidents p.102						
21/12/19 TO 05/01/20	CHRISTMAS BREAK (HOLIDAY) END OF FIRST TERM							
SEQ	CONTEXTUAL FRAMEWORK			ESSENTIAL KNOWLEDGE		ATTITUDES	ASSESSMENT/PROJECT	RESOURCES
WEEKS	CATEGORIES OF ACTIONS	ACTIONS	SPEECH WORK	GRAMMAR	VOCABULARY			
17 06/01 TO 10/01/20	Speaking	Talking about visiting a doctor and common ailments: (stomach ache) Talking about medicines		Making suggestions page 106 Adverbs of frequency 112/113	Vocabulary related to the field of medicine Meaning of words in context. The different hospital Departments Eg: Pediatric unit	Compassion Solidarity Love Sympathy Empathy	Project: Giving a talk on the disadvantages of road side medicines	The hospital The home Course book Workbook
	Reading 1 2	Dialogue: At the Doctor's Read passage on modern and traditional medicines						
	Writing	Write about common health problems at school page 109 informal letter						
18 13/01 TO 17/01/20	Integration activities /exercises third sequence evaluation Evaluation : 3rd sequence							

MODULE 4 : WORK AND LEISURE

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CONTEXTUAL FRAMEWORK				ESSENTIAL KNOWLEDGE		ATTITUDES	ASSESSMENT/PROJECT	RESOURCES	
WEEKS	CATEGORIES OF ACTIONS	ACTIONS	SPEECH WORK	GRAMMAR	VOCABULARY				
19 20/01 TO 24/01/20	Speaking	Talking about Employment, jobs and occupations	The /9/ sound	WH words and questions	Word formation (job related nouns) and classifications page 126 Acronyms Abbreviations Confusables: (work/job)	Hard work commitment responsibility	Assessment on jobs (page 125) Project II (role play=playing the role of a journalist page 128	The community The course book Workbook internet	
	Reading	Read a dialogue on jobs							
	Writing	Project i: Write about your dream jobs							
20 27/01 TO 31 /01/20	Listening	Listen to a passage on movie stars		Prepositions to express nonspecific durations	Matching film/movie related words film maker = producer Page 132 More on confusables see/look/watch page 133	Awareness selective/ making choices Caution	Class project: Play the role of a journalist. Interview with a movie star	The home The film industry The course book The work book	
	Speaking	Talking about movie stars/celebrities/movie industry							
	Reading	Passage: The movie world							
21 03/02 TO 07/02/20	Speaking	Birthday : Talking about planning a successful birthday celebration, activities		The simple past tense	Words related to feast/celebration e.g: guests/recipe	Socialization Respect, organization, planning, sharing discipline	Project: Birthday budgets, planning and organization page 140	The home The course book Peers The work book	
	Reading	Passage: Tina Turns Eleven							
	writing	Write about a birthday party Guided descriptive writing							
22 10/02 TO 14/02/20	Speaking	Visiting places: Yaoundé Talking about visiting places: villages/cities and reasons for visits	Sound /ai/	Giving and asking for directions, using wh words imperatives	Matching: words related to visiting, tourism and directions	Adventure Discovery, curiosity, relaxation	Class project: Planning and carrying out an excursion page 152	The environment/community Peers, teacher's guide The family The course book	
	Listening	Listen to a passage on football icons							
	Reading	Read Passage The National Museum A Post Card							
	Writing	Write about, planning a picnic, Dress code							

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23 17/02 TO 21/02/20	Speaking	Talk about break time activities at school		The future tense /will shall be going to Review of adverbs of frequency	Antonyms II Words related to education	Calmness, seriousness, research,	Class project: Taking an inventory of books, the documents read/borrowed from the library	The school/community library The course book The home Teacher's guide Work book
	Reading	Read text on The library. Uses In the library						
	Listening	Listen to a passage Reunification monument						

INTEGRATION ACTIVITIES AND 4th SEQUENCE EVALUATION

24
24/02 TO
28/02/20

25 02/03 TO 06/03/20	Speaking and writing Reading	Talk and write about a holiday camp, page 147 Talk about your passions i. Read text on AFCON 2019	Sounds /s/ /z/	Adjectives of colour	Words related to sports : jersey, trophy....	Patriotism Sportsmanship Fairplay	Class project/working in pairs Using adjectives to describe one's most admired footballer	A football field Community/environment The course book Peers The work book
	Listening	Listen to a passage about grand ma Stella and her dog page 174						
26 09/03 TO 13/03/20	Speaking and Reading	Talk about life in a new neighbourhood Read text about A friend in the neighbourhood	Sounds /f/ and /v/	The sentence structure The simple present tense (review)	Signs which give directions e.g go straight turn left go past the	Friendship/friendliness Obedience Respect	Project: Drafting a need assessment list and writing to an authority Assessment A day I will never forget written	The community The course book The work book
	Writing	Classify classmates under specific headings page 175						

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SEQ	CONTEXUAL FRAMEWORK			ESSENTIAL KNOWLEGE		ATTITUDES	ASSESSMENT/PROJECT	RESOURCES
	WEEKS	CATEGORIES OF ACTIONS	ACTIONS	SPEECH WORK	GRAMMAR			
27 16/03 TO 20/03/20	Speaking	Talking about the environment and nature	Vowel reinforcement a,e,l,o,u	Yes/no questions	Synonyms extinct habitat page 194	Love for nature Preservation/ conservation Beauty	Assessment: Role play give a talk to move your friends and classmates to fight for the preservation of nature Project: write short reports on the environment page 198	Environment The school garden/farms/campus Course book Work book
	Reading I	Read a dialogue "Life In Nature"						
	Writing	Write short stories about animals						
	Reading II	Read text: The war we must win						
	Listening	Listen to a passage in favour of the environment page 197						
28 23/03 TO 27/03/20	Speaking I	Talking about career and success		Phrasal verbs	Meaning of words in context related to gender discrimination and success in life	Gender equality Hard work Determinatio n/courage	Project: Interview on common jobs and job satisfaction page 205 Make use of phrasal verbs	The course book Teacher's guide The community
	Reading	A successful family page 200						
	Listening	Listening to a passage on depression						
	Speaking II	A debate page 202						
Writing	Role Play: play the role of orientation ministers page 205							
28/03 TO 12/04/20	EASTER BREAK END OF SECOND TERM							
29 13/04 TO 17/04/20	Speaking	Talk about tourism, tourist sites	The sound /A/	The action and passive voice page 217	Vocabulary relating to tourism e.g itinery	Hospitality Discovery/ad venture Peaceful/coe xistence, friendliness	Class project : Formal letter to the minister to encourage tourism page 210	Tourist sites/attractions Tourists Course book The community/environment
	Reading	Read passage on natural tourist sites page 207						
	Writing	Write short poems about Cameroon and tourist sites Role play: Tourist guide page 210						
30 20/04 TO 24/04/20	INTEGRATION ACTIVITIES AND 5th SEQUENCE EVALUATION					5 th sequence evaluation	summative	

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SEQ	CONTEXUAL FRAMEWORK			ESSENTIAL KNOWLEGE		ATTITUDES	ASSESSMENT/PROJECT	RESOURCES
	WEEKS	CATEGORIE S OF ACTIONS	ACTIONS	SPEECH WORK	GRAMMAR			
31 27/04 TO 01/05/ 20	Speaking	Speaking about traditional holiday Narrate an experience		Possession adjectives page 220	prefixes	Cultural awareness	Oral written	The community The course book The work book
	Reading	"Read text "The country Sunday"						
	Writing	Writing about local myths						
32 04/05 TO 08/05/20	Speaking	Talk about culture and abuses		Transitive and intransitive verbs	Matching words relating to culture, festivals and the environment	Identity cultural awareness Roots: proud of cultural heritage	Assessment: The debate cultural differences The white man's culture is better than African culture. Do you agree?	The community The course book The work book
	Listening	Listen to a passage on village festivals						
	Reading	Read text : The Nekwe						
	Writing	Write about bad cultural practices that violate human rights						
33 11/05 TO 15/05/20	Speaking	Talk about cultural practices in your localities		Adjectives of quality, Demonstrative Distribution Pronouns, etc...	Homophones and homonyms	identity Acceptance Respect Tolerance	project :Planning a:cultural Event details and cost e.g a baby shower	The family/home The community The course book The teacher's guide The work book
	Listening	Listening to a passage on planning a cultural event page 223						
	Writing	Write on any cultural event you have attended						
34 18/05 TO 22/05/20	Speaking	Talk about tribal customs and practices		Adjectives form from nouns page 233_235	Matching words and meaning in context page 231	Cultural rights Cultural values Identity Traditional ties Tolerance	Traditional dances/songs sketches and dramatization, Celebrating culture	The family/home The community The course book The teacher's guide The work book
	Reading	Read passage on Questionable Cultural practices						
	Listening	Listen to a text on the Bamenda traditional Regalia						
	Writing	Poetry: write a poem on women's right to land inheritance						
35 25/05 TO 29/05/20	GENERAL REVISION REMEDIATION 6th SEQUENCE EVALUATION							

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